



## WEBSITE: <https://uclahealthbound.org/ume/>

To subscribe to our mailing list and get the latest information and update regarding Admissions, Outreach and our Pipeline Programs, please click on the link below:

[DGSOM Outreach and Pipeline Programs Mailing List 2020-2021](#)

## Degrees & Programs

The mission of the medical education program of the David Geffen School of Medicine at UCLA is to prepare graduates for distinguished careers in clinical practice, teaching, research, and public service. Recognizing that medical school is but one phase in a physician's education, the faculty has worked to create an environment where students prepare for a future in which scientific knowledge, societal values, and human needs are ever changing. To meet this challenge, our graduates have the skills to provide quality care for their patients, to contribute to the growth of scientific knowledge, and to continue learning throughout their careers. They are involved in service to the community and demonstrate a firm commitment to the humanistic, ethical, legal and cultural aspects of medicine. We believe that a diverse student body is an integral part of medical education and is essential to the development of patient-centered care.

### Medical Education Programs at DGSOM

#### David Geffen School of Medicine at UCLA

Degrees: MD

DGSOM seeks students who will be future leaders, have distinguished careers in clinical practice, teaching, research and public service. The school strives to create an environment in which students prepare for a future in which scientific knowledge, societal values and human needs are ever changing.

Website: <https://medschool.ucla.edu/apply-admissions>

Email: [somadmiss@mednet.ucla.edu](mailto:somadmiss@mednet.ucla.edu)

#### Medical Scientist Training Program (MSTP)

Degrees: MD/PhD

MSTP is dedicated to educating and training exceptionally qualified individuals for careers in the biomedical sciences. The average time to complete both degrees for students in the UCLA-Caltech MSTP is eight years. The traditional course of study begins with the first two years of medical school, followed by four years of PhD graduate training, and concluding with the third and fourth years of medical school. The MSTP and David Geffen School of Medicine work with students to enable optimal completion of all aspects of student training.

Website: [mstp.healthsciences.ucla.edu](http://mstp.healthsciences.ucla.edu)

Email: [MSTP@mednet.ucla.edu](mailto:MSTP@mednet.ucla.edu)

#### UCLA/PRIME

Program In Medical Education

Degrees: MD + Master's

UCLA PRIME is a five-year dual degree program focusing on the development of leaders in medicine addressing policy, care and research in healthcare for the underserved. The dual degree program leads to a MD and a Masters in areas that complement the mission of the program. These might include MBA, MPH or Masters in Public Policy. The cohort will be composed of approximately 18 students. Students will identify with one of two programs: PRIME UCLA Westwood (14) or PRIME UCLA-CDU (4). Each program will coordinate with the others but acceptance will be to MD/Graduate program for the David Geffen School of Medicine at UCLA.

Website: [medschool.ucla.edu/PRIME](http://medschool.ucla.edu/PRIME)

Email: [primela@mednet.ucla.edu](mailto:primela@mednet.ucla.edu)

#### UCLA/Charles R. Drew Medical Education Program

Degrees: MD

The mission of the College of Medicine is to provide education, research and clinical service in the context of community engagement in order to train physician leaders who promote wellness, who provide care with excellence and compassion and who are committed to transforming the health of diverse and underserved communities. Students matriculate with the David Geffen School of Medicine and complete two years of course work at the UCLA campus.

Website: <https://www.cdrewu.edu/COM/CDU-UCLAMedicalEducation>

Email: [MedAdmissions@cdrewu.edu](mailto:MedAdmissions@cdrewu.edu)



## Summer and Post-Baccalaureate Programs

### UCLA SHPEP - Summer Health Professions Education Program

<https://medschool.ucla.edu/apply/shpep>

The UCLA/CDU SHPEP mission is to serve as a model learning community in which students examine a variety of healthcare issues affecting medically underserved communities through problem-based learning cases, lectures, clinical experiences, small-group discussions, and a research project. Students will also improve their learning skills and strengthen their foundation in science. Upon completion of this six-week program, students will be more aware of the urgent need for health care professionals in medically underserved communities and of the educational pathways that lead to providing medical, nursing, and dental and health services to underserved populations.

#### Eligibility:

- Be a currently enrolled college **freshman or sophomore**
- Have a minimum overall GPA of 2.5.
- Be a U.S. citizen, a permanent resident, or an individual granted deferred action for childhood arrivals (DACA) status by the U.S. Citizenship and Immigration Services
- not have previously participated in SHPEP.

### UCLA PREP - UCLA Premedical/Pre dental Enrichment Program

<https://medschool.ucla.edu/apply/prep>

UCLA PREP is a unique non-residential program designed to provide premedical students from disadvantaged backgrounds with the means to strengthening their ability and readiness to study medicine. Full participation in the UCLA PREP program allows participants to enhance their chances of being accepted to medical school and succeeding once there.

#### Eligibility

- Applicants must come from an educationally or economically disadvantaged background.
- Applicants must be a U.S citizen, hold a permanent residency, or documentation of approved eligibility for the Deferred Action for Childhood Arrivals (DACA) in the State of California
- Minimum 2.8 Cumulative GPA
- Applicants should have not taken the MCAT
- Demonstrated interest in addressing issues affecting underserved populations in healthcare.

### UCLA RAP - UCLA Reapplication Program

<https://medschool.ucla.edu/apply/rap>

The David Geffen School of Medicine at UCLA is offers a comprehensive, structured re-application program designed to assist students from disadvantaged backgrounds who have been unsuccessful in gaining admission to any U.S medical school. RAP is an 11-month program that is conducted in two sessions. The Summer sessions begins June to July and the Academic year session that runs from September through May for each cohort.

#### Eligibility

- Previously unsuccessful in gaining admission to any U.S medical school
- Be committed to practice in an underserved community
- Come from an educationally and/or economically disadvantaged background
- Undergraduate degree from an accredited U.S college or university
- Have a minimum science GPA of 2.7 or higher
- For students who took the MCAT 2012-2014 or later, have a minimum combined score of 20



- For students who took the MCAT 2015, have a minimum combined score of 491
- Submit three (3) Letters of Recommendation
- Applicants must be a legal resident of California or provide documentation of approved eligibility of approved eligibility for the Deferred Action for Childhood Arrivals (DACA) in the State of California

## Competencies

### Required for admission consideration to DGSOM at UCLA

Successful applicants will have obtained a Bachelor's degree from a US or Canadian institution by completing at minimum 3 years of undergraduate coursework or have obtained a graduate degree from a US or Canadian institution. Please note AP credit is acceptable.

#### Competencies

We adhere to the principle that college years not only prepare students for professional schools, but also provide opportunities for creative intellectual engagement, promote enthusiasm for lifelong learning, and engender psychosocial maturity.

**The David Geffen School of Medicine at UCLA does not evaluate specific prerequisite coursework.** Instead, applicants are given the flexibility to demonstrate mastery of competency areas throughout their unique academic history. To lay the foundation of success in medical school, we recommend applicants demonstrate the following key competencies through the successful completion of college-level coursework.

#### Attainment of knowledge in:

- **Biological Sciences and Physiology:** Cellular and Molecular Biology and Genetics
- **Chemistry, Biochemistry, and Physical Sciences:** Inorganic and Organic chemistry, Biochemistry of intermediary metabolism, and associated laboratory activities.
- **Humanities:** This might include literature and/or art, history, philosophy, religion, ethics, economics, social behavior, psychology
- **Mathematics and Statistics:** This might include biomathematics, computer science, matrix algebra

#### Attainment of skills in:

- **Writing and communication skills**
- **Clinical Experiences:** We value a sustained interest and commitment to medicine
- **Interpersonal Skills**

#### Awareness of:

- **Health care delivery:** This could include courses and/or experiences that deal with the ethical, legal, political, public health, scientific and moral challenges facing health care and health care delivery
- **Human Diversity**
- **Research experience**

## Technical Non-Academic Standards

The School of Medicine has an ethical responsibility for the safety of patients with whom students and graduates will come in contact. Students are admitted by the School of Medicine for the purpose of training them to become competent and compassionate physicians who are capable of entering a residency program and requires that they must meet all requirements necessary to obtain a medical license. Essential abilities and characteristics are required for completion of the MD degree. See <https://medschool.ucla.edu/current-10-technical-non-academic-standards>.



## Student Budget/Cost of Attendance

### 2020-2021 Student Financial Aid Budget:

Cost of attendance for California resident student living in **University housing, off campus apartment**, or with parents.

#### *Living in University or Off - Campus Apartment*

	1st Year (10 months)	2nd Year (11 months)	3rd Yr Summer (6 weeks)	3rd Year (11 months)	4th Year (11 months)
Tuition & Fees	\$ 43,726	\$43,726	\$4,015	\$43,726	\$43,736
Room/Board**	\$22,250	\$24,475	\$3,335	\$24,475	\$24,475
Books/Supplies***	\$4,580	\$1,652	--	\$1,090	\$570
Transportation	\$5,140	\$5,654	\$770	\$5,654	\$5,654
Misc.****	\$2,350	\$3,230	\$183	\$2,585	\$4,530
<b>Total</b>	<b>\$78,046</b>	<b>\$78,737</b>	<b>\$8,303</b>	<b>\$75,530</b>	<b>\$78,995</b>

#### *Commuter - Living with Parents*

	1st Year (10 months)	2nd Year (11 months)	3rd Yr Summer (6 weeks)	3rd Year (11 months)	4th Year (11 months)
Tuition & Fees	\$43,726	\$43,726	\$4,015	\$43,726	\$43,726
Room/Board	\$4,950	\$5,445	\$728	\$5,445	\$5,445
Books/Supplies***	\$4,580	\$1,652	--	\$1,090	\$570
Transportation	\$5,140	\$5,654	\$770	\$5,654	\$5,654
Misc.****	\$2,350	\$3,230	\$183	\$2,585	\$4,530
<b>Total</b>	<b>\$60,746</b>	<b>\$59,707</b>	<b>\$5,696</b>	<b>\$58,500</b>	<b>\$59,925</b>

Tuition & Fees are estimated (subject to revision without notice). For more info go to [www.registrar.ucla.edu/Fees-Residence/Overview](http://www.registrar.ucla.edu/Fees-Residence/Overview). Non-California residents pay \$12,245 in Nonresident Supplemental Tuition in addition to resident Tuition & Fees

Weyburn / Off Campus room & board includes \$1,570 monthly rent and utilities (student's portion)

\*\*\* 1st year Books / Supplies includes a one-time \$3,000 computer allowance

\*\*\* 2nd year Books / Supplies includes \$369 Uworld Qbank 90 day subscription + \$42 First Aid textbook for Step 1 review (required)

\*\*\* 3rd year Books / Supplies includes \$519 Uworld Qbank 360 day subscription for Step 2 review (required)

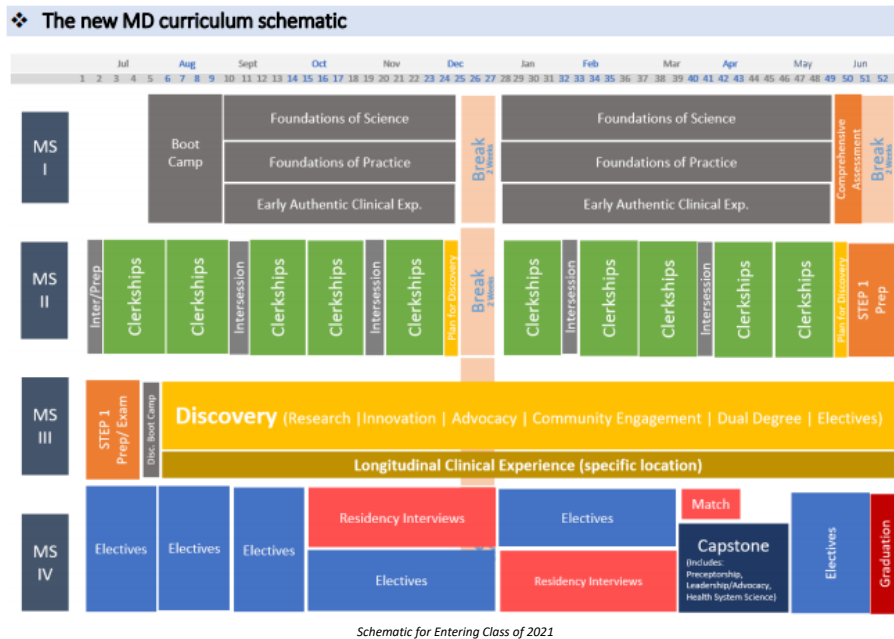
\*\*\*\* 2nd year Misc. includes Step 1 cost of \$645, 4th year includes \$1945 Step 2 costs (both CK and CS)

Updated 06/19/2020



# Curriculum Redesign

<https://medschool.ucla.edu/MD-curriculum-redesign>



## YEAR 1

- **Boot Camp** Pre-matriculation activity to prepare first year medical students for the pre-clerkship curricular components (i.e. Early Authentic Clinical Experience / Foundations of Science / Foundations of Practice). Components of boot camp include but are not limited to: Social Determinants of Health, Ethics/Professionalism, Basic/Introductory Clinical skills, and Essential Basic Science concepts.
- **Foundations of Science** Understand the physiologic and pathophysiologic basis of disease through in-depth and active learning of the medical sciences with emphasis on the clinical application of concepts, processes, and discoveries. Foundation of Science is taught in Year 1 as well as during Intercession in Year 2. Components of the foundation of science include: Anatomy, Physiology, Biochemistry, Pharmacology, Genetics, Microbiology, Immunology, Molecular & Cellular Biology, and many more new and emerging areas such as mental health, prevention & nutrition, and more.
- **Foundations of Practice** Acquire the requisite knowledge, skills and attitudes (KSA) to provide exemplary clinical care to diverse patient populations. Components of the foundation of practice include: Interpersonal communication skills, medical interviews, clinical examination skills, clinical reasoning and many more new and emerging areas such as: social & structural determinants, population health, quantitative medicine, interprofessional teamwork, bioethics & decision making.
- **Early Authentic Clinical Experience** Expose first year medical students to immersive, real-life clinical experiences that will provide context and application opportunities to the KSA acquired in Foundations of Practice, and begin to form their professional identity. Students will have an opportunity to play roles such as: health coach, patient navigator, intake (“MA-like”), etc...in a variety of different health settings such as in: student-run free clinics, “Hot spotting (In-Home visiting program)” and in community-based clinics/FQHC’s.

## YEAR 2

- **Intercession** Mandatory curricular time that cover longitudinal elements of the curriculum, designed so that students do not miss any clerkship duties. The week-long intensive activities is designed for integration of KSA acquired in clerkships, reflection on how clinical experiences inform future practice, and identify areas of interest for future research and/or advocacy.
- **Clerkships** Clinical year provides students with exposure to specialties including eight core clinical rotations.

## YEAR 3

- **STEP 1**
- **Discovery** Students pursue a year of discovery selecting a path/focus alongside a faculty mentor. Paths could include: research, innovation, advocacy, dual degree at a UCLA school, or electives.
- **Longitudinal Clinical Experience** Longitudinal clinical relationship complements the core clerkship period to support the continued development and trustability of our students to become outstanding clinicians in alignment with their specialty choices.

## YEAR 4

- **Electives** Clinical electives in many sub-specialties
- **Capstone** A capstone for our graduating medical students aimed at ensuring their preparedness for clinical practice as interns, providing closing educational statements on important topics that will be ubiquitous during early clinical practice, and permitting the development of deeper conversations about topics of interest.



**Clerkship Site Affiliates:**

Ronald Reagan UCLA Medical Center - tertiary care academic university hospital

Santa Monica UCLA Medical Center - sister hospital, more of a community hospital feel

West LA VA Medical Center - part of the largest VA healthcare system in the nation and top 5 largest inpatient VA hospital

Olive-View UCLA Medical Center - county hospital in Sylmar, California

Harbor-UCLA Medical Center - county hospital in Torrance, California

Kaiser-Sunset - main kaiser medical center in Los Angeles